Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ October 25th, 2015

**Weekly Second Grade Homework:**

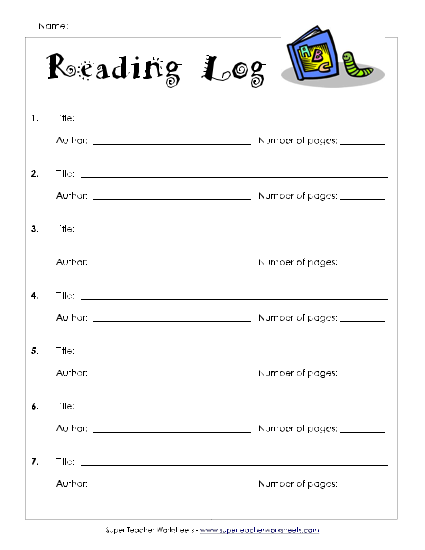
Homework Tic-Tac-Toe!

Complete 3 or more activities in a straight line or diagonal to get a homework tic-tac-toe! Place an X in the box when you complete the activity. Attach your work.

**Due: Friday October 30th, 2015**

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| How can your body parts be used as tools? Explain and draw a picture of how you could use your body as a tool. | Tell about the different places in your community. Where do you shop?  Where do you live?  Where do people work?  Where do people play? | Draw a **bar diagram** to model and solve the problem:  There are 3 plates. There are 5 oranges on each plate.  How many oranges are there in all? |
| Write your spelling words as big as you can, in medium size, and as small as you can. | Draw an array and use repeated addition to solve the problem:  Terry puts apples in 4 columns, with 4 apples in each column. How many apples does Terry have? | Explain the steps you might take when inventing something. What do you do first, second, third, and last? |
| What is transportation? List as many different forms of transportation as you can, including transportation in air, water, and land. | Write a story about a creature from another planet, who finds a magic wand, at an old spooky house.  Underline the character, and circle the setting. | Dribble and shoot your spelling words. Dribble out each letter and shoot the word. |

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| **Spelling Words (long i, silent e):** fine, wipe, swipe, ride, ripe, bike, wide, life, while, file, time, hide, dime, side, mine |



**Remember to read every night for at least 20 minutes!**



**Reading Log must be filled in and signed nightly!**

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_